

Policy for Slow & Advanced Learners



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0		Issued for Implementation
Rev.	Date	Description
	16/08/2024	Policy for Slow and Advanced Learners

Introduction

Understanding the level of learning pace of each individual student in a class is essential for a teacher to implement differentiated approach of teaching for better learning outcomes from the students. Thus, a teacher is to divide a class of students into three categories: *slow learners*, *average learners*, and *advanced learners*. Appropriate performance metrics of students shall be used to categorize students correctly. A faculty member shall take extra care for slow learners to improve their performance and also devise extra materials/assignments for Advanced learners to enhance their depth of knowledge in the course. The policy presents the process of identifying the slow and Advanced learners and outlines the extra measurements for them and provides the template for documentation of related activities.

Identifying Learning Capability of Students in a Class

- Students in a class shall be categorized solely based on learning capability of the students. The metrics for learning capability need to be identified and fixed as a first step.
- In the beginning of the session, students shall be categorized based on their previous performances such as _____ percentage _____ of marks/SGPA/CGPA and number of backlogs.
- After Quiz/MTE, the performance of Quiz/ MTE shall also be considered to categorize the students.
- For the students of first term, the students' results before joining Amar Shaheed Kanchan Singh Autonomous P.G College shall be taken to categorize the students.
- Alternatively, or additionally, for the students of first term, a faculty member may conduct a test after few classes to test the learning capability of the students.

Categorizing Students

- a. The students with low and high performance as given in the following table shall be categorized as slow and Advanced learners.

Conditions for slow and Advanced learners				
S. No	Performance Parameters	Slow Learners	Average Learners	Advanced Learners
1	Marks Percentage in qualifying exam	< 60	60 < PM < 75	PM > 75
2	SGPA/CGPA (SC)	SC < 6.5	6.5 < SC < 7.5	SC > 7.5
3	SUT (50 Marks)	Marks < 30	30 < Marks < 40	Marks > 40
4	Number of Backlogs (BL)	BL > 2	BL < 2	BL = 0

5	Specialtest(50Marks)	Marks < 25	25<Marks<35	Marks>35
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b. Each faculty member shall maintain the following document for categorizing the students.

Records of slow and Advanced learners					
Performance parameters	Slow/Average/Advanced learners		Enroll no of students		Number of students
SGPA/CGPA(SC)	A1	SC<6.5			
	B1	6.5<SC<7.5			
	C1	SC>7.5			
CAT(50 Marks)	A2	Marks<25			
	B2	25<Marks<35			
	C2	Marks>35			
Number of backlogs	A3	BL>2			
	B3	BL=2			
	C3	BL=0			
Special test(50 Marks)	A4	Marks<25			
	B4	25<Marks<35			
	C4	Marks>35			
Total slow learners (A1 & A2 & A3 & A4)			Total Advanced learners (C1 & C2 & C3 & C4)		Signature of faculty member

Extra Measures for Slow and Advanced Learners

Learners	Extraactivities
Slowlearners	• Extraclassetogivemorecoaching • Exranotestobuildsolidbackground ofcourse • Extracounsellingtomotivatestudentsandguidestudentsforbetterpreparati on • Extrapeertutoringtoexplaintopics • Extraassignmenttoenhancebasicknowledge • Extrateststoevaluateimprovement • Others
Advancedlearner s	• Extra assignment to enhance complex problems solving skills • Extra counselling to motivate students to take up advance study or take up projects • Involve Advanced learners for peer tutoring the slow learners or junior students • Extra classes for advance topics • Motivate students to take audit courses • Give students innovative projects • Give plan to take up Advanced tract programme (FTP) to complete all UG programme in three years except project works • Give the topics for literature survey to understand the research trends in the topics • Others

Records of Activities

Records of activities for slow learners			
Extra activities given to students	Enroll no of students	Date	Signature of faculty member
Extra classes to give more coaching			
Extra notes to build solid background of course			
Extra counseling to motivate students and guide students for better preparation			
Extra peer tutoring to explain topics			
Extra assignment to enhance basic knowledge			
Extra tests to evaluate improvement			
Others (Specify the activity)			

Records of Activities of Advanced Learners

Extra activities given to students	Enroll no of students
Extra assignment to enhance complex problem solving skills	
Extra counselling to motivate students to take up advance study or take up projects	
Involve Advanced learners for peer tutoring the slow learners or junior students	
Extra classes for advance topics	
Motivate students to take audit courses	
Give students innovative projects	
Give plan to take up Advanced track programme (FTP) to complete UG programme in three years except project work	
Give the topics for literature survey to understand the research trends in the topics	
Others	

Documentation

- All the three records; records of slow and Advanced learners, records of activities for slow learners and records for activities of Advanced learners are to be included in course file.
- All relevant supporting documents for different activities are also to be included in course file.
- Respective Class teachers shall prepare the consolidated report for all activities done towards slow and Advanced learners.

- Heshallusethe template given in the following table to prepare the school level records of all activities done towards slow and Advanced learners.
- Heshallimplementthe excelsheeting googlesite to collect the consolidated data.
- Heshallmaintain a separate file for activities done for slow and Advanced learners.

Conclusions

This document emphasizes the importance of extra activities need to be done for slow and Advanced learners. It also states the process of dividing the students into three categories; slow learners, average learners and Advanced learners. It also provides the basis on which the students shall be categorized. The document outlines some basic activities shall be done as a means of extra activities for slow and Advanced learners. Finally, it provides the templates in which the records of activities shall be maintained at faculty as well as school level. This document shall be useful for faculty members to implement the extra activities for slow and Advanced learners in a systematic and standardized manner across the College.

Approved by



Principal